

# Show-Your-Work to Discourage Students Cheating Online

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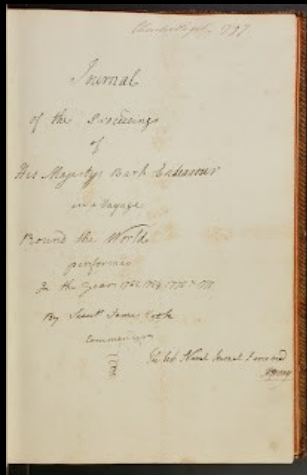
In the Microlearning Series, Maskwacis Cultural College, Alberta, Canada  
Wednesday, 27 January, 11 am AEDT Sydney time  
Tuesday, 26 January, 5 pm MST in Edmonton

# Tom Worthington MEd FHEA FACS CP

- Honorary Lecturer in Computer Science ANU Canberra
- Past Director Technical Issues IS Y2K Department of Defence
- MEd in Distance Education, Athabasca University, Canada
- Blogs as the Higher Education Whisperer



# Records Keep Professionals Accountable



Title page, Lieutenant James Cook, Journal of the Proceedings of His Majesty's Bark Endeavour in a Voyage Round the World, 1768-1771.

UK National Maritime Museum, CC BY-NC 3.0

# Student Logbook For Work Notes

'I found Robert Ackland's "Web Social Science: Concepts, Data and Tools for Social Scientists in the Digital Age" (SAGE Publications, 2013), on the new books stand at the ANU Library. This is very relevant ... Ackland discusses how a "community" develops "common beliefs, norms and shared understandings. ...'

From Web Social Science: Concepts, Data and Tools for Social Scientists in the Digital Age, Posted by Tom Worthington on 19 January 2014, 9:31 PM



# Student Logbook for Reflection



Vancouver from 17th floor, UBC Walter Gage Student Residence, 2014.

"It is four days before I start as an on-line student ... So I am checking I have access to the course materials. So far everything looks very familiar... The one worry is a group "presentation". I am worried about how I am going to work in a group on-line internationally (there appear to be no other Australian students). Also there are some synchronous (real-time) activities, which I will be unlikely to attend due to the time difference. These are listed under assessment as not compulsory, but in that case why are they listed?"

From Starting as a Student at University, Posted by Tom Worthington on 07 January 2014, 4:17 PM

## Student Logbook as Evidence of Having Done the Work





"I have not had a reply from the tutor about my selected paper, but another student replied saying it looked okay. The instructions said to post to the forum in preference to emailing the tutor, so I guess this is okay (otherwise the tutor would have said). So far I have 450 words, but these seem to be more about me than the paper. ;-)

Attached files ... Assignment1...doc - [22.5KB]"

From: Assignment 1: First Attempt, Posted by Tom Worthington on 29 January 2014, 12:05 AM

# What Technology to Use for an Electronic Student Logbook?

The screenshot displays the Mahara web application interface. At the top left is the Mahara logo. A search bar for users is located at the top center. On the top right, there are icons for notifications, a user profile, and a menu. The main content area is titled "About this demo site" and contains several paragraphs of text explaining the application's features and a warning about the demo site's reset schedule. Below the text are three large green circular icons labeled "Create", "Share", and "Engage", each with a sub-description. On the right side, there is a user profile card for "Polly Potter" with a profile picture, a "My groups" section listing "Human Computer Interaction 101" and "Portfolio discussions", an "Online users" section showing "Polly Potter" as online, and a "Profile completion" section with a progress bar at 0% and "Profile completion tips".

**mahara** Search users    


## About this demo site

Mahara is a fully featured web application to build your electronic portfolio. You can create Journals, upload files, embed third-party resources from the web and collaborate with other users in groups.


This site runs Mahara 18.10, which was released on 25 October 2018. Please refer to the Mahara user manual to learn more about the Mahara features and how it works.

**This demo site will reset itself once a day at 8 p.m. (New Zealand). All content will be erased then and only the pre-configured content will be available.**


If you want to keep the personal portfolios you created before the reset, please export them in Leap2A under My Portfolio -> Export to be able to import it into another Mahara later on. You cannot save institution or group settings and content.




**Create**  
Develop your portfolio




**Share**  
Control your privacy




**Engage**  
Find people and join groups


 Hide information box

**Polly Potter** 

**My groups:**  
Human Computer Interaction 101  
Portfolio discussions

**Online users**  
(Last 10 minutes)

 Polly Potter

Show all online users 

**Profile completion**

0%

**Profile completion tips**  
Add your employment history  
Add your education history

# Writing prompts

1. "Write a paragraph about a ... **goal** you would like to reach. Explain why ...
2. Write a paragraph about what you did today that helped you to be **successful** ...
3. Write a paragraph about your ... **behavior** for the day ...
4. What was the **hardest** thing for you to do today? Why was it hard?
5. ... What will you do **outside of school** to practice these cues?
6. Write a paragraph that includes the main aspects one should **consider** ...
7. Write a paragraph that describes activities that you **can do** ...
8. Write a paragraph that explains the **difference** between verbal ..."

From p.43, James, Alisa, "Journaling as an Assessment Option" (2005).  
Kinesiology, Sport Studies and Physical Education Faculty Publications. 78.  
(numbering and emphasis added)  
[https://digitalcommons.brockport.edu/pes\\_facpub/78](https://digitalcommons.brockport.edu/pes_facpub/78)



Dr Alisa James,  
SUNY Brockport



# Logbook Entries can be Visual



My teaching philosophy, expressed in Lego, 2017

# Moodle Wiki for a Student Logbook

## Logbook [Edit section](#)

Your Name:

Student ID:

### Week 1: Team Formation [Edit section](#)

Date:

Entry: The project is to \_\_\_\_ . My role is to \_\_\_\_.

### Week 2: Orientation [Edit section](#)

Date:

Entry: To successfully undertake my role I will need to learn to \_\_\_\_ . To do that I plan to \_\_\_\_.

# Blockchain to Stop Academic Plagiarism



Professor Rory McGreal,  
Athabasca University`

# For more information

Engaging students in the online environment:  
[http://www.tomw.net.au/education/he\\_after\\_covid1](http://www.tomw.net.au/education/he_after_covid1)

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